



Subject Overview: Science



Year R	ELG: The Natural World <ul style="list-style-type: none">Explore the natural world around them, making observations and drawing pictures of animals and plants.Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.					
	Chemistry: Melting and Freezing <i>freeing Supertato characters</i> Biology: Body Parts <i>familiar and less familiar (thigh, calf, elbow, etc.) - similarities (same body parts) and differences (different heights) between people</i> Biology: Senses <i>feely bags (touch), sound hunt - loud, quiet, high, low (hearing), guess the flavour crisp (smell & taste)</i>	Physics: Seasonal Changes <i>four seasons order; changes (plants, weather, day length)</i> Chemistry: Natural Materials <i>observing natural materials (bark, leaves, etc.)</i> Physics: Shadows <i>bigger, smaller - The Black Rabbit by Philippa Leathers</i>	Biology: Plant Growth <i>monitor the growth of plants growing in different locations</i> Chemistry: Materials <i>identify and describe materials, using this information for a purpose (Incy Wincy's roof)</i> Biology: RSPB Big Schools Birdwatch <i>observe and count</i>	Biology: Minibeast Habitats <i>Minibeast Hunt - using identification charts; identifying habitats</i> Biology: Grouping Minibeasts <i>legs, wings, similarities and differences</i>	Biology: Categories of Animals <i>grouping and classifying</i> Biology: Life Cycles <i>similarities and differences; different animal groups</i> Biology: Food Products and Animals <i>products from animals (food, wool)</i> Biology: Animal Camouflage	Chemistry: Fossils Biology: Diet <i>dinosaurs - herbivore, omnivore, carnivore</i> Biology: Eggs vs. Live Births Physics: Floating and Sinking <i>fruits that float / sink</i>

Year 1	<p><u>The Human Body</u> Biology: Animals, Including Humans</p> <p>1: What parts do human bodies have? 2: Do the oldest children have the longest feet? 3: Which part of the body do you use to see? 4: Which part of the body do you use to hear? 5: Which part of the body do you use to taste? 6: Which part of the body do you use to touch? 7: Which part of the body do you use to smell?</p>	<p><u>Materials</u> Chemistry: Everyday Materials</p> <p>1: What are different materials like? 2: How is rock different? 3: What is an object and a material? 4: What is the difference between water and ice? 5: Which materials float and sink? 6: Which materials absorb water? 7: Which materials are transparent and opaque?</p>	<p><u>Planting A</u> Biology: Plants</p> <p>1: How do the things I plant change over time?</p>	<p><u>Caring for the Planet</u> Sustainability</p> <p>1: Why is it important to care for our planet? 2: How can we care for our planet?</p>	<p><u>Plants</u> Biology: Plants</p> <p>1: What are the parts of a plant? 2: What are the parts of a tree? 3: What are wild and garden plants? 4: What plants are there locally? 5: What are deciduous trees? 6: What are evergreen trees? 7: What trees are in my local area?</p>	<p><u>Planting C</u> Biology: Plants</p> <p>1-2: How do the things I plant change over time?</p>
	<p><u>Seasonal Changes</u> Physics: Seasonal Changes</p> <p>1-2: What is Autumn like?</p>	<p><u>Seasonal Changes</u> Physics: Seasonal Changes</p> <p>1-2: What is Winter like?</p>	<p><u>Animals</u> Biology: Animals, Including Humans</p> <p>1: What is a mammal? 2: What is a bird? 3: What is a fish? 4: What is an amphibian? 5: What is a reptile? 6: Are all animals the same? 7: What is a carnivore? 8: What is a herbivore? 9: What is an omnivore?</p>	<p><u>Seasonal Changes</u> Physics: Seasonal Changes</p> <p>1-2: What is Spring like?</p>		<p><u>Growing and Cooking</u> Sustainability</p> <p>1: Where does my food come from? 2: What have I planted and grown this year?</p>
				<p><u>Planting B</u> Biology: Plants</p> <p>1-2: How do the things I plant change over time?</p>		<p><u>Seasonal Changes</u> Physics: Seasonal Changes</p> <p>1-2: What is Summer like?</p>
Year 2	<p><u>Animals Needs for Survival</u> Biology: Animals, Including Humans</p> <p>1: What do mammals need to survive? 2: What do birds need to survive? 3: What do fish need to survive? 4: What do amphibians need to survive? 5: What do reptiles need to survive? 6: What do humans need to survive?</p>	<p><u>Materials</u> Chemistry: Everyday Materials and Their Uses</p> <p>1: What materials are used? 2: What is wood, paper and cardboard used for? 3: What is brick and rock used for? 4: What is glass and plastic used for? 5: What is metal used for? 6: What are fabrics used for? 7: Why are objects made from different materials? 8: How can the shape of objects be changed? 9-10: Which material would be the best for an umbrella?</p>	<p><u>Plants (Light and Dark)</u> Biology: Plants</p> <p>1: What is similar and different about plants? 2: What are the parts of a plant? 3: What do plants need to grow? 4-5: Do plants grow healthier in the light or dark?</p>	<p><u>Living Things and Their Habitats</u> Biology: Living Things and Their Habitats</p> <p>1: What is a habitat? 2: What lives in polar habitats? 3: What lives in desert habitats? 4: What lives in ocean habitats? 5: What lives in woodland habitats? 6: What is a microhabitat? 7: What food is available in habitats? 8: What is a food chain? 9: What is the difference between living, dead and never alive?</p>	<p><u>Plants (Bulbs and Seeds)</u> Biology: Plants</p> <p>1: What are bulbs and seeds? 2: What do plants need to grow? 3-4: How do bulbs and seeds change over time?</p>	<p><u>Plants (Bulbs and Seeds)</u> Biology: Plants</p> <p>1: How do bulbs and seeds change over time?</p>
	<p><u>Humans</u> Biology: Animals, Including Humans</p> <p>1: Why is exercise good for you? 2: What is a healthy diet? 3: Why is hygiene important? 4: Why is teeth care important?</p>					<p><u>Growing Up</u> Biology: Animals, Including Humans</p> <p>1: What is ‘offspring’? 2: What is the life cycle of humans? 3: What is the life cycle of mammals? 4: What is the life cycle of amphibians? 5: What is the life cycle of a butterfly? 6: Are there patterns between the life cycles of different animals?</p>
					<p><u>Growing Up</u> Biology: Animals, Including Humans</p> <p>1: What is ‘offspring’? 2: What is the life cycle of humans? 3: What is the life cycle of mammals? 4: What is the life cycle of amphibians? 5: What is the life cycle of a butterfly? 6: Are there patterns between the life cycles of different animals?</p>	<p><u>Wildlife</u> Sustainability</p> <p>1: What does wildlife do for us? 2: What can we do for wildlife?</p>
		<p><u>Plastic</u> Sustainability</p> <p>1: How is plastic helpful and harmful? 2: How can we reduce our plastic waste in school?</p>		<p><u>Plants (Light and Dark)</u> Biology: Plants</p> <p>1: Do plants grow healthier in the light or dark?</p>		

Year 3	<p><u>Skeletons</u> Biology: Animals, Including Humans</p> <p>1: What bones are in the human body? 2: What are the functions of the skeleton? 3: How can animals be sorted and grouped based on their skeletons? 4: What are spines and exoskeletons? 5: Are all skeletons the same?</p>	<p><u>Nutrition and Diet</u> Biology: Animals, Including Humans</p> <p>1: What food groups are there? 2: What do the food groups do? 3: What is a balanced diet? 4: How do different diets compare? 5: What do animal diets look like?</p>	<p><u>Fossils</u> Chemistry: Rocks</p> <p>1: What is a fossil? 2: How are fossils formed?</p>	<p><u>Light</u> Physics: Light</p> <p>1: What is a light source? 2: Is the Sun a natural or artificial light source? 3: How do humans see? 4: What is a shadow? 5: What do ‘opaque’, ‘transparent’ and ‘translucent’ mean? 6-8: How do lights and shadows interact?</p>	<p><u>Plants A</u> Biology: Plants</p> <p>1: What are the parts of a plant? 2: What are the parts of a plant? 3-4: How do plants grow? 5: What is the function of the stem? 6: What is a seed? 7: What are the reproductive parts of plants? 8: What is pollination? 9: What is seed dispersal? 10: What is the life cycle of a plant?</p>	<p><u>Forces</u> Physics: Forces</p> <p>1: What is a force? 2: What is friction? 3-4: How does friction affect objects?</p>	
		<p><u>Food Waste</u> Sustainability</p> <p>1: What is food waste? 2: How can we reduce our food waste?</p>	<p><u>Soils</u> Chemistry: Rocks</p> <p>1: What is soil? 2: Why is soil important? 3-5: How do soils absorb water?</p>		<p><u>Magnets</u> Physics: Forces</p> <p>1: What do magnets do? 2: What materials are magnetic? 3: Are all metals magnetic? 4: What are the poles of a magnet?</p>		
	<p><u>Movement</u> Biology: Animals, Including Humans</p> <p>1: Why do humans have joints? 2: How does the human body move?</p>	<p><u>Rocks</u> Chemistry: Rocks</p> <p>1: What is a rock? 2: What types of rock are there? 3: How can rocks be identified and grouped based on their properties? 4: What rocks are in the local area?</p>			<p><u>Plants B</u> Biology: Plants</p> <p>1: How do plants grow?</p>		
					<p><u>Biodiversity</u> Sustainability</p> <p>1: What is biodiversity? 2: How can we increase biodiversity in our local area?</p>		
Year 4	<p><u>Group and Classify Living Things</u> Biology: Living Things and Their Habitats</p> <p>1: How can animals be grouped? 2: What are vertebrates and invertebrates? 3: What is a classification key? 4: How can plants be grouped? 5: How can classification keys be used?</p>	<p><u>States of Matter</u> Chemistry: States of Matter</p> <p>1: What are the properties of solids, liquids and gases? 2: What materials are more difficult to categorise as solids, liquids or gases? 3: How can materials change state? 4: How can we use equipment? 5-6: How does the temperature of the water affect the time it takes for ice to melt? 7: What is the water cycle? 8-10: What is evaporation?</p>	<p><u>Sound</u> Physics: Sound</p> <p>1: How do we hear sounds? 2: How does the ear help us hear? 3: How is sound measured? 4: What is volume? 5: What is pitch? 6-8: How does the distance from the sound source affect the volume of the sound?</p>	<p><u>Data Collection B</u> Biology: Living Things and Their Habitats</p> <p>1-2: What living things do we have in our local area and how does this change over the year?</p>	<p><u>Data Collection C</u> Biology: Living Things and Their Habitats</p> <p>1-3: What living things do we have in our local area and how does this change over the year?</p>	<p><u>The Digestive System</u> Biology: Animals, Including Humans</p> <p>1: Why do animals have different types of teeth? 2: Why do humans have different types of teeth? 3: What are teeth made of? 4: How do teeth decay? 5: What is the digestive system? 6: How does digestion work? 7: How do teeth decay?</p>	
				<p><u>Electricity</u> Physics: Electricity</p> <p>1: What is electricity? 2: What is a circuit? 3: What is the role of each part in a circuit? 4: What is a conductor/insulator? 5: What materials are conductors or insulators of electricity?</p>			
	<p><u>Data Collection A</u> Biology: Living Things and Their Habitats</p> <p>1-2: What living things do we have in our local area and how does this change over the year?</p>				<p><u>Energy</u> Sustainability</p> <p>1: What is energy? 2: How can we reduce our energy usage?</p>	<p><u>Habitats</u> Biology: Living Things and Their Habitats</p> <p>1: What is a habitat? 2: How can animals be classified? 3: How can plants be classified? 4: What impacts do humans have on different habitats?</p>	<p><u>Food Chains</u> Biology: Animals, Including Humans</p> <p>1: What is a food chain? 2: What do food chains show? 3: What types of living things are in a food chain? 4: How does human activity affect food chains and habitats?</p>
					<p><u>Deforestation</u> Sustainability</p> <p>1: What is deforestation? 2: What are the impacts of deforestation on habitats?</p>		

Year 5	<u>Forces</u> Physics: Forces 1: What are forces and friction? 2: What is air resistance? 3-5: Does the size of a parachute affect the time it takes for it to fall to the ground? 6-7: What is water resistance? 8: What is gravity? 9: How do levers, pulleys and gears work to allow a smaller force to have a greater effect?	<u>Space</u> Physics: Earth and Space 1: What makes up the Solar System? 2: What planets are in the Solar System? 3: How can the Solar System be modelled? 4: How do the planets orbit the Sun? 5: How have ideas about the Solar System changed over time? 6: What is Earth's axis? 7: What causes day and night? 8: What does the Moon orbit?	<u>Properties of Materials</u> Chemistry: Properties of Materials 1: How can we compare materials based on their transparency, hardness and magnetism? 2: How can we compare materials based on their electrical conductivity? 3-5: How can we compare materials based on their thermal conductivity? 6: Why are materials used for particular purposes?	<u>Animals Including Humans</u> Biology: Animals, Including Humans 1: What are the stages of the human life cycle? 2: How do babies develop? 3: What changes take place during adolescence? 4: How do adults change as they age? 5: How long are the gestation periods of different mammals? 6: Is there a relationship between the gestation period of an animal and its lifespan?	<u>Reproduction A</u> Biology: Living Things and Their Habitats 1: What is sexual reproduction? 2: How do plants reproduce? 3: What is pollination? 4: What is asexual reproduction? 5-6: Which plant cutting produces the tallest plant?	<u>Reversible & Irreversible Changes</u> Chemistry: Properties of Materials 1: What does 'dissolving' mean? 2: How can mixtures be separated by filtering and sieving? 3: How can mixtures be separated by evaporation? 4: What is a reversible change? 5: What is an irreversible change? 6: What is meant by a 'chemical reaction'?
		<u>Global Warming</u> Sustainability 1: What is global warming? 2: What are the impacts of global warming on living things?		<u>Life Cycles</u> Biology: Living Things and Their Habitats 1: What is the life cycle of mammals? 2: What is the life cycle of amphibians? 3: What is the life cycle of insects? 4: What is the life cycle of birds?		<u>Reproduction B</u> Biology: Living Things and Their Habitats 1-2: Which plant cutting produces the tallest plant?
Year 6	<u>Living Things & Their Habitats</u> Biology: Living Things and Their Habitats 1: What do animals / plants need to survive? 2: How can animals, plants and microorganisms be identified, grouped and classified? 3: How can animals be classified? 4: How can plants be classified? 5: What is a microorganism? 6: How can organisms be classified? 7: How did Linnaeus create a classification system?	<u>Electricity</u> Physics: Electricity 1: What symbols represent different parts of circuits? 2: What happens to the current in an incomplete circuit? 3: How do different components impact a circuit? 4-6: How does the voltage in a circuit affect the loudness of a buzzer?	<u>Light</u> Physics: Light 1: How do we see? 2: Why do we need light to see objects? 3: How are shadows formed? 4-6: How does the distance from a light source affect the size of the shadow? 7: What is refraction? 8: How are rainbows formed?	<u>The Circulatory System</u> Biology: Animals, Including Humans 1: What is the circulatory system and how does it work? 2: What is the role of blood in the circulatory system? 3: What is the role of the heart in the circulatory system? 4: What do arteries and veins do? 5: What is oxygenated and deoxygenated blood? 6: What is the function of the heart within the circulatory system?	<u>Diet, Drugs and Lifestyle</u> Biology: Animals, Including Humans 1: What is a balanced diet? 2: What is a drug? 3: What do cigarettes contain? 4-6: How does the duration of exercise affect heart rate?	<u>Adaptations</u> Biology: Evolution and Inheritance 1: How are animals adapted to their habitat? 2: How are plants adapted to their habitat? 3: What is 'evolution'? 4: Why was Charles Darwin's work important? 5: What is 'natural selection'? 6: What is evolution by natural selection?
		<u>Renewable Energy</u> Sustainability 1: What is renewable energy? 2: How is renewable energy used?				<u>Fossils</u> Biology: Evolution and Inheritance 1: How are fossils formed? 2: How do fossils show that organisms may have evolved over time? 3: How did Mary Anning's discoveries change our understanding of fossils and evolution?