








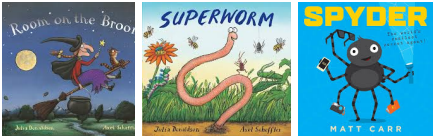






The Priory Church of England Primary School  
Curriculum Map: Year R

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Title	All About Me 	People Who Help Us / Celebrations 	Once Upon a Time 	Minibeast Madness 	On the Farm 	Dino Discovery / Commotion in the Ocean 
Communication and Language	Pupils will be embedded in a language-rich environment. Practitioners will model and support the development of effective language use through reading, modelled conversation, and role play.					
Personal, Social and Emotional Development	Through the provision of high-quality interaction and adult modelling and guidance, pupils will be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably.					
	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
	Trick Box - Global Neighbours - Forest School					
					Visit: Longdown Activity Farm	
Physical Development	Through independent and adult-guided indoor and outdoor games to develop strength, stability, spatial awareness, coordination and agility, and through small world activities, puzzles, arts and crafts and the practice of using small tools, pupils will develop their gross and fine motor skills.					
	Locomotion: Walking 1	Ball Skills: Hands 1	Locomotion: Jumping 1	Ball Skills: Feet 1	Ball Skills: Hands 2	Games for Understanding
	Healthy Movers	Gymnastics: Moving	Dance: Ourselves	Gymnastics: High, Low, Over, Under	Dance: Dinosaurs	Ball Skills: Rackets, Bats, Balls & Balloons
Literacy	 The Little Red Hen by Jonathan Allen The Tiger Who Came to Tea by Judith Kerr Supertato by Sue Hendra and Paul Linnet	 A Little Bit Brave by Nicola Kinnear Rama and Sita (Diwali) Pink Panther (Animation) Aliens Love Underpants by Claire Freedman Not Now Bernard by David McKee The Snowman by Raymond Briggs (Animation)	 Mr Wolf's Pancakes by Jan Fearnley The Three Little Pigs Jack and The Beanstalk Revolting Rhymes Version The Gingerbread Man The Great Race by Ling and Eric Lee (Chinese New Year) Goldilocks and The Three Bears	 Room on The Broom by Julia Donaldson The Gruffalo's Child by Julia Donaldson Superworm by Julia Donaldson Spyder by Matt Carr Bananaman (Animation)	 Farmer Duck by Martin Waddell What the Ladybird Heard by Julia Donaldson The Hairy Toe by Daniel Postgate Dear Zoo by Rod Campbell Captain Pugwash (Animation) Little Rabbit Foo Foo by Michael Rosen	 Would You Rather? by John Burningham The Girl and the Dinosaur by Hollie Hughes Are the Dinosaurs Dead, Dad? by Julie Middleton The Odd Egg by Emily Gravett Somebody Swallowed Stanley! by Sarah Roberts Tiddler by Julia Donaldson
	Phonics Phase 2	Phonics Phase 2	Phonics Phase 3	Phonics Phase 3	Phonics Phase 4	Phonics Phase 4
	Match, Sort and Compare  Talk About Measure and Patterns	Circles and Triangles  Shapes With 4 Sides	Mass and Capacity	Length, Height and Time  Explore 3D Shapes	Manipulate, Compose and Decompose	Visualise, Build and Map  Make Connections
Maths	Mastering Number 1-5	Mastering Number 6-10	Mastering Number 11-15	Mastering Number 16-20	Mastering Number 21-25	Mastering Number 26-31

Understanding the World	Location: Tour of the School <i>locational and directional language</i>		Place: China <i>physical and human similarities and differences</i>  Enquiry: Maps from Stories  Place: Different Environments in Stories	Location: The School on Digimap <i>observe school site on Digimap - identify features</i>  Location: Describe a Route <i>Minibeast Hunt - route</i>	Location: Farm Maps	Processes: Features of the Physical World <i>dinosaur habitats - volcano, swamp forest, mountain</i>  Location: Maps, Atlases and Globes <i>countries where dinosaur skeletons found</i>
	Timeline of Our Lives <i>chronology of own experiences</i>	Remembrance Day  Bonfire Night  Emergency Vehicles Then and Now	Sequencing Events in Stories  Toys - Past and Present		Changing Farms Over Time	Timeline Of the School Year <i>chronology of shared experience</i>
	Chemistry: Melting and Freezing <i>freeing Supertato characters</i>  Biology: Body Parts <i>familiar and less familiar (thigh, calf, elbow, etc.) - similarities (same body parts) and differences (different heights) between people</i>  Biology: Senses <i>feely bags (touch), sound hunt - loud, quiet, high, low (hearing), guess the flavour crisp (smell &amp; taste)</i>	Physics: Seasonal Changes <i>four seasons order; changes (plants, weather, day length)</i>  Chemistry: Natural Materials <i>observing natural materials (bark, leaves, etc.)</i>  Physics: Shadows <i>bigger, smaller - The Black Rabbit by Philippa Leathers</i>	Biology: Plant Growth <i>monitor the growth of plants growing in different locations</i>  Chemistry: Materials <i>identify and describe materials, using this information for a purpose (Incy Wincy's roof)</i>  Biology: RSPB Big Schools Birdwatch <i>observe and count</i>	Biology: Minibeast Habitats <i>Minibeast Hunt - using identification charts; identifying habitats</i>  Biology: Grouping Minibeasts <i>legs, wings, similarities and differences</i>	Biology: Categories of Animals <i>grouping and classifying</i>  Biology: Life Cycles <i>similarities and differences; different animal groups</i>  Biology: Food Products and Animals <i>products from animals (food, wool)</i>  Biology: Animal Camouflage	Chemistry: Fossils  Biology: Diet <i>dinosaurs - herbivore, omnivore, carnivore</i>  Biology: Eggs vs. Live Births  Physics: Floating and Sinking <i>fruits that float / sink</i>
	Programming: Commands - Beebots - Directional Language			Data and Information: Grouping; Minibeast Evidence Gathering		Creating Media: Creating Digital Art
	Thankfulness <i>Is it important to give thanks?</i>	Celebrations <i>How do people celebrate special occasions?</i>	Special Food <i>What food is special for people?</i>	Symbols and New Life <i>How do people celebrate and remember new life?</i>	Creation (1) <i>What do people see in the world around them?</i>	Special Clothes <i>What clothes are special for people?</i>
Expressive Arts & Design	Using Tools <i>rollers, brushes - mark making</i>  Self-Portraits <i>colour mixing</i>	Form - Salt Dough <i>diya lamps and aliens ('Aliens Love Underpants')</i>  Class Celebration <i>hats, placemats and paper chains</i>  Rangoli and Mehndi Patterns	Using Oil Pastels <i>recreating fairytale images</i>	Minibeast Silhouettes <i>watercolour backgrounds and silhouettes</i>	Printing With Vegetables <i>Arcimboldo - vegetable self-portraits</i>  Observational Drawing of Fruit and Vegetables  Farm Collage	Bubble Wrap Printing <i>creating texture</i>  Painting Sea Creatures  Salt Dough Fossils
	Structures: Homes <i>junk modelling and large-scale small-scale lollipop houses</i>	Food: Diwali Food <i>coconut ice / rangoli biscuits</i>  Mechanisms: Fire Engines <i>using wheels</i>	Food: Gingerbread  Structures: Design and Construct a Home for the Three Bears	Structures: Bug Hotels Using Natural Materials  Food: Cooking Using Heat <i>chocolate Easter nests</i>	Textiles: Weaving Materials <i>materials and frames</i>	Joining Techniques <i>gluing, stapling, sewing, weaving</i>
	Nursery Rhymes and Action Songs	Nativity Songs			Farm / Animal Songs	Under the Sea Musical Instrument Compositions