



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchase of Complete PE scheme of work. Timetabled daily physical activity. Dedicated PE & school sports lead. Implementation of bronze ambassador activities. CPD programme. Tracking of participation in school sports. New equipment (footballs, netballs, indoor athletics equipment). Broad extra-curricular offer provided, both internally and externally led. Chance to Shine cricket club. Releasing staff to facilitate the delivery of / attendance of pupils at as broad a range of competitive and non-competitive opportunities as possible.	PE and school sports coordinator's role included specific targeting of individuals less likely to engage with physical activity (based on maintained tracker), enabling the participation of these individuals to increase. Children took part in regular, although not necessarily daily, physical activity. Classes had 2 hours weekly PE timetabled. Bronze Ambassadors led some break/lunch clubs. 83.9% of children (excluding Year R) attended external sporting competitions. This was an increase on the previous year. The school took part in more than 35 sporting competitions outside of school. Platinum School Games Mark achieved. Some teachers attended Christchurch training. High number of children attended sporting extra-curricular activities (117 Autumn; 104 Spring; 102 Summer).	Changing staff role (maternity leave) - need to maintain impact. Need to maintain and increase daily physical activity. Further potential to develop pupil leadership of physical activity.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total Sports Premium Allocation 2023/24: <b>£17800</b>				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Deliver a CPD programme to facilitate high-quality dance teaching.	Teaching Staff - Capacity to Deliver High-Quality Teaching  Pupils - Receipt of High-Quality Teaching	KI1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.	Enhanced teacher confidence and competence in the delivery of dance sessions. Improved pupil attainment in and engagement with dance.	Part of School's Membership of Christchurch Schools Partnership: <b>£2500</b>  15x Hours Cover Cost: <b>£560</b>  Leadership Delivery of CPD & Monitoring of Impact in High-Quality PE - 1 Hour Weekly: <b>£1484</b>
Staff to attend targeted Christchurch sports partnership training sessions.	Teaching & Support Staff - Capacity to Deliver High-Quality Teaching  Pupils - Receipt of High-Quality Teaching	KI1: Increasing all staff's confidence, knowledge and skills in teaching PE and sport.	Enhanced teacher confidence and competence. Improved pupil attainment.	Part of School's Membership of Christchurch Schools Partnership: Costed Above
Target individuals for enhanced physical activity based on lower activity levels.	Pupils - Those Demonstrating Lower Activity Levels	KI2: Increasing engagement of all pupils in regular physical activity and sport.	Ensure all pupils have the opportunity to represent the school at sporting events. Health benefits for those pupils with low prior engagement with school sport.	Part of Sports Leader's Role - 8 Hours Weekly: <b>£5155</b>  Skateboarding Workshop: <b>£360</b>

Ensure a broad range of pupil-led activities are offered at break/lunch.	Lunchtime Supervisors - Effective Supervision of Sessions  Pupils - Delivering Sessions as Part of Pupil Leadership Team	KI3: Raising the profile of PE and sport across the school, to support whole school improvement.  KI4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Health benefits for pupils. Enhanced engagement with a range of activities and an enhanced profile of physical activity as part of the school day.	Equipment for Sports Activities & Maintenance: <b>£1305</b>
Ensure a broad range of activities are offered as extra-curricular clubs.	Staff - Delivering Sessions  Pupils - Engagement in Physical Activity	KI4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Health benefits for pupils. Enhanced engagement with a range of activities.	Part of Sports Leader's Role: Costed Above  Staff Delivery Cost (Leadership + Administration Cost): <b>£1974</b>
Provide movement opportunities embedded in the school day.	Staff - Delivering and Participating Within Sessions  Pupils - Engagement in Daily Physical Activity	KI2: Increasing engagement of all pupils in regular physical activity and sport.  KI3: Raising the profile of PE and sport across the school, to support whole school improvement.	Health benefits for pupils. Enhanced engagement with a range of activities and an enhanced profile of physical activity as part of the school day.	Staff Cost (0.5 Hours Teacher / Week): <b>£488</b>
Attend as wide a range of sporting events as possible.	Pupils - Opportunity to Participate in Regular Competitive / Non-Competitive Sport	KI4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Enhanced opportunity for pupils to participate in a broad range of sports.	Part of School's Membership of Christchurch Schools Partnership: Costed Above  Part of Sports Leader's Role: Costed Above

<p>Ensure a thorough offer in the teaching of swimming - catch up provision in addition to core teaching.</p>	<p>Pupils - Opportunity to Develop Swimming Attainment</p>	<p>K14: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Enhanced opportunity for pupils to develop this skill which is crucial in the local context.</p>	<p>Staff Support Cost - 6x1.5 T Hours - <b>£335</b> 6x1.5 TA Hours - <b>£113</b></p> <p>Pool, Lifeguard and Swimming Coach (x3) Cost Minus Parent Contributions - <b>£1736</b></p>
<p>Attend external sporting events with competitive teams where possible.</p>	<p>Pupils - Opportunity to Participate in Regular Competitive / Non-Competitive Sport</p>	<p>K15: Increase participation in competitive sport.</p>	<p>Increased opportunities for pupils to engage in competitive sporting events.</p>	<p>Part of School's Membership of Christchurch Schools Partnership: Costed Above</p> <p>Part of Sports Leader's Role - 6 Hours Weekly: Costed Above</p> <p>Cost of Cover for Time Over and Above Sports Leader's Role - 8 Days: <b>£1790</b></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Deliver a CPD programme to facilitate high-quality dance teaching.	Teacher voice demonstrates enhanced confidence in teaching dance - 100% reported enhanced confidence in delivering high-quality PE in dance. Lesson observations on an ongoing basis have demonstrated improved quality of teaching in dance. Pupil voice demonstrates an enhanced engagement with dance - 100% reported increased engagement since the programme.	
Staff to attend targeted Christchurch sports partnership training sessions.	Staff voice demonstrates enhanced confidence in teaching aspects of PE.	Head-over-Heels Gymnastics 24/11/23 TA/HLTA Supporting PE and School Sports in KS1/KS2
Target individuals for enhanced physical activity based on lower activity levels.	Opportunities for all to participate in sporting events. A broad variety of lunchtime, after school and timetabled (e.g. MMM) activities have broadened the appeal to others. One off opportunities, such as a 1-day skateboarding workshop, have also enhanced participation amongst this group.	63%+ of pupils have attended an external sporting event.
Ensure a broad range of pupil-led activities are offered at break/lunch.	Pupil leaders have participated in training and have subsequently delivered a range of activities during break/lunch, including daily '1-minute-challenges'. These have encouraged a broad range of pupils to engage in regular short bursts of physical activity. This has also facilitated the promotion of physical activity as a key part of school communication around its benefits. Some Bronze ambassadors and other play/sports leaders were recognised at the Christchurch Sports Awards.	

<p>Ensure a broad range of activities are offered as extra-curricular clubs.</p>	<p>Opportunities for all to participate in sporting activities. All teachers ran an extra-curricular club each term.</p>	<p>Over 48% of pupils have attended an extra-curricular, school sports club (this only includes some externally-led clubs) for athletics, cross-country, multi skills, handball, dance, netball, football, karate and tennis.</p>
<p>Provide movement opportunities embedded in the school day.</p>	<p>Opportunities are regularly timetabled for classes to engage in physical activity. Opportunities have been broadened through the delivery of MMM clubs and Friday morning zumba. Special events have promoted active travel to school.</p>	
<p>Attend as wide a range of sporting events as possible.</p>	<p>Range of sports events were attended. Platinum School Games Mark achieved.</p>	<p>19 external sports events have been attended this year in 10 sports (football, athletics (indoor and cross country), handball, netball, tag rugby, tennis, golf, cricket, dance and general sports events). This included first-time participation in events such as the Christchurch Dance Festival.</p> <p>63%+ of pupils have attended an external sporting event.</p>
<p>Ensure a thorough offer in the teaching of swimming - core teaching plus catch up provision.</p>	<p>Provision of a core curriculum teaching for Y3 with a 6-week catch-up programme for low attainers in Y3-6. Continued high attainment in swimming.</p>	<p>23 pupils attended and progressed during the catch-up programme. Swimming attainment: 90% in Y6, 94% in Y5, 70% in Y4, 67% in Y3.</p>
<p>Attend external sporting events with competitive teams where possible.</p>	<p>Opportunities for pupils to participate in external competitive competitions.</p>	<p>5 external sports events attended were competitive events. Potential focus for developing and tracking intra-school competitions next year.</p>



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Instead, 3 professional swimming coaches were used during sessions to ensure high-quality teaching was in place for core and catch-up swimming sessions.

Signed off by:

Head Teacher:	<i>Sarah Richardson, Headteacher</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matthew McLean, Assistant Headteacher</i>
Governor:	<i>Dominic Jones, Vice Chair School Governors</i>
Date:	<i>22nd July 2024</i>