



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	Jigsaw: Being Me in My World <ul style="list-style-type: none"> • Self-Identity • Understanding Feelings • Being in a Classroom • Being Gentle • Rights and Responsibilities 	Jigsaw: Celebrating Difference <ul style="list-style-type: none"> • Identifying Talents • Being Special • Families • Where We Live • Making Friends • Standing Up for Yourself 	Jigsaw: Dreams and Goals <ul style="list-style-type: none"> • Challenges • Perseverance • Goal-Setting • Overcoming Obstacles • Seeking Help • Jobs • Achieving Goals 	Jigsaw: Healthy Me <ul style="list-style-type: none"> • Exercising Bodies • Physical Activity • Healthy Food • Sleep • Keeping Clean • Safety 	Jigsaw: Relationships <ul style="list-style-type: none"> • Family Life • Friendships • Breaking Friendships • Falling Out • Dealing With Bullying • Being a Good Friend 	Jigsaw: Changing Me <ul style="list-style-type: none"> • Bodies • Respecting My Body • Growing Up • Growth and Change • Fun and Fears • Celebrations
	Stormbreak	Stormbreak	Stormbreak	Stormbreak	Stormbreak	Stormbreak
	Global Neighbours PSHE: Exploring rights and responsibilities for others.	Global Neighbours Geography: Exploring unfamiliar jungle environments to develop an understanding of the world. PSHE: Exploring and celebrating difference amongst individuals. RE: Exploring how different religious traditions celebrate special occasions.	Global Neighbours Geography: Exploring China to develop an understanding of the world. RE: Exploring different foods that are important in different cultures and traditions.	Global Neighbours	Global Neighbours Geography: Exploring and appreciating our immediate environment.	Global Neighbours Geography: Exploring water as a precious resource. RE: Exploring different clothes that are important in different cultures and traditions.
Year 1	Jigsaw: Being Me in My World <ul style="list-style-type: none"> • Feeling Special and Safe • Being Part of a Class • Rights and Responsibilities • Rewards and Feeling Proud • Consequences • Owning the Learning Charter <p>> I can explain why my class is a happy and safe place to learn.</p> <p>> I can give different examples where I or others make my class happy and safe.</p>	Jigsaw: Celebrating Difference <ul style="list-style-type: none"> • Similarities and Differences • Understanding Bullying and Knowing How to Deal With It • Making New Friends • Celebrating the Differences in Everyone <p>> I can tell you some ways that I am different and similar to other people in my class, and why this makes us all special.</p> <p>> I can explain what bullying is and how being bullied might make somebody feel.</p>	Jigsaw: Dreams and Goals <ul style="list-style-type: none"> • Setting Goals • Identifying Successes and Achievements • Learning Styles • Working Well and Celebrating Achievement With a Partner • Tackling New Challenges • Identifying and Overcoming Obstacles • Feelings of Success <p>> I can explain how I feel when I am successful and how this can be celebrated positively.</p> <p>> I can say why my internal treasure chest is an important place to store positive feelings.</p>	Jigsaw: Healthy Me <ul style="list-style-type: none"> • Keeping Myself Healthy • Healthier Lifestyle Choices • Keeping Clean • Being Safe • Medicine Safety / Safety With Household Items • Road Safety • Linking Health and Happiness <p>> I can explain why I think my body is amazing and can identify a range of ways to keep it safe and healthy.</p> <p>> I can give examples of when being healthy can help me feel happy.</p>	Jigsaw: Relationships <ul style="list-style-type: none"> • Belonging to a Family • Making Friends / Being a Good Friend • Physical Contact Preferences • People Who Help Us • Qualities as a Friend and Person • Self-Acknowledgement • Being a Good Friend to Myself • Celebrating Special Relationships <p>> I can explain why I have special relationships with some people and how these relationships help me feel safe and good about myself. I can also explain how my qualities help these relationships.</p> <p>> I can give examples of behaviour in other people that I appreciate and behaviours that I don't like.</p>	Jigsaw: Changing Me <ul style="list-style-type: none"> • Life Cycles - Animal and Human • Changes In Me • Changes Since Being a Baby • Differences Between Female and Male Bodies • Linking Growing and Learning • Coping With Change • Transition <p>> I can compare how I am now to when I was a baby and explain some of the changes that will happen to me as I get older. I can use the correct names for penis, testicles, anus, vagina, vulva, and give reasons why they are private.</p> <p>> I can explain why some changes I might experience might feel better than others.</p>
	Stormbreak	Stormbreak	Stormbreak	Stormbreak	Stormbreak	Stormbreak
	Global Neighbours PSHE: Exploring rights and responsibilities for others. Science: Exploring and learning to appreciate the changing local environment.	Global Neighbours PSHE: Exploring and celebrating difference amongst individuals.	Global Neighbours Art & Design: Exploring and appreciating materials sourced in the natural world. RE: Exploring how people in different cultural and traditional groups feel that they belong.	Global Neighbours Science: Exploring the diversity of living animals on the planet.	Global Neighbours Geography: Exploring world locations.	Global Neighbours RE: Exploring different buildings that are important in different cultures and traditions. Science Exploring the diversity of living plants on the planet.

Year 2	<p>Jigsaw: Being Me in My World</p> <ul style="list-style-type: none"> • Hopes and Fears for the Year • Rights and Responsibilities • Rewards and Consequences • Safe and Fair Learning Environment • Valuing Contributions • Choices • Recognising Feelings <p>> I can explain why my behaviour can impact on other people in my class.</p> <p>> I can compare my own and my friends' choices and can express why some choices are better than others.</p>	<p>Jigsaw: Celebrating Difference</p> <ul style="list-style-type: none"> • Assumptions and Stereotypes About Gender • Understanding Bullying • Standing Up for Self and Others • Making New Friends • Gender Diversity • Celebrating Difference and Remaining Friends <p>> I can explain that sometimes people get bullied because they are seen to be different; this might include people who do not conform to gender stereotypes.</p> <p>> I can explain how it feels to have a friend and be a friend. I can also explain why it is OK to be different from my friends.</p>	<p>Jigsaw: Dreams and Goals</p> <ul style="list-style-type: none"> • Achieving Realistic Goals • Perseverance • Learning Strengths • Learning With Others • Group Cooperation • Contributing To and Sharing Success <p>> I can explain how I played my part in a group and the parts other people played to create an end product. I can explain how our skills complemented each other.</p> <p>> I can explain how it felt to be part of a group and can identify a range of feelings about group work.</p>	<p>Jigsaw: Healthy Me</p> <ul style="list-style-type: none"> • Motivation • Healthier Choices • Relaxation • Healthy Eating and Nutrition • Healthier Snacks and Sharing Food <p>> I can explain why foods and medicines can be good for my body comparing my ideas with less healthy/ unsafe choices.</p> <p>> I can compare my own and my friends' choices and can express how it feels to make healthy and safe choices.</p>	<p>Jigsaw: Relationships</p> <ul style="list-style-type: none"> • Different Types of Family • Physical Contact Boundaries • Friendship and Conflict • Secrets • Trust and Appreciation • Expressing Appreciation for Special Relationships <p>> I can explain why some things might make me feel uncomfortable in a relationship and compare this with relationships that make me feel safe and special.</p> <p>> I can give examples of some different problem-solving techniques and explain how I might use them in certain situations in my relationships.</p>	<p>Jigsaw: Changing Me</p> <ul style="list-style-type: none"> • Life Cycles in Nature • Growing From Young To Old • Increasing Independence • Differences In Female and Male Bodies • Assertiveness • Preparing For Transition <p>> I can use the correct terms to describe penis, testicles, anus, vagina, vulva and explain why they are private. I can explain why some types of touches feel OK and others don't.</p> <p>> I can tell you what I like and don't like about being a boy/ girl and getting older, and recognise that other people might feel differently to me.</p>
	Stormbreak	Stormbreak	Stormbreak	Stormbreak	Stormbreak	Stormbreak
	<p>Global Neighbours</p> <p>Geography: Exploring how the weather can impact our lives.</p> <p>PSHE: Exploring rights and responsibilities for others.</p> <p>RE: Exploring different clothes that are important in different cultures and traditions.</p>	<p>Global Neighbours</p> <p>PSHE: Exploring and celebrating difference amongst individuals.</p>	<p>Global Neighbours</p> <p>Geography: Exploring different hot and cold locations to develop understanding of the world.</p>	<p>Global Neighbours</p> <p>RE: Exploring different stories that are important in different cultures and traditions.</p> <p>Science: Exploring the diversity of living things, the needs they have, and the variety of habitats in which they live.</p>	<p>Global Neighbours</p> <p>Art & Design: Exploring African landscapes and the artistic works of African artists.</p>	<p>Global Neighbours</p> <p>Geography: Exploring how life is similar and/or different in other parts of the world (Africa).</p> <p>RE: Exploring different books that are important in different cultures and traditions.</p>

Year 3	<p>Jigsaw: Being Me in My World</p> <ul style="list-style-type: none"> ● Setting Personal Goals ● Self-Identity and Worth ● Positivity in Challenges ● Rules, Rights and Responsibilities ● Rewards and Consequences ● Responsible Choices ● Seeing Things from Others' Perspectives <p>> I can explain how my behaviour can affect how others feel and behave.</p> <p>> I can explain why it is important to have rules and how that helps me and others in my class learn. I can explain why it is important to feel valued.</p>	<p>Jigsaw: Celebrating Difference</p> <ul style="list-style-type: none"> ● Families and Their Differences ● Family Conflict and How to Manage It ● Witnessing Bullying and How to Solve It ● Recognising How Words Can be Hurtful ● Giving and Receiving Compliments <p>> I can describe different conflicts that might happen in family or friendship groups and how words can be used in hurtful or kind ways when conflicts happen.</p> <p>> I can tell you how being involved with a conflict makes me feel and can offer strategies to help the situation. e.g. Solve It Together or asking for help.</p>	<p>Jigsaw: Dreams and Goals</p> <ul style="list-style-type: none"> ● Difficult Challenges and Achieving Success ● Dreams and Ambitions ● New Challenges ● Motivation and Enthusiasm ● Recognising and Trying to Overcome Obstacles ● Evaluating Learning Processes ● Managing Feelings ● Simple Budgeting <p>> I can explain the different ways that help me learn and what I need to do to improve.</p> <p>> I am confident and positive when I share my success with others. I can explain how these feelings can be stored in my internal treasure chest and why this is important.</p>	<p>Jigsaw: Healthy Me</p> <ul style="list-style-type: none"> ● Exercise ● Fitness Challenges ● Food Labelling and Healthy Swaps ● Attitudes Towards Drugs ● Keeping Safe and Why It's Important Online and Offline ● Respect for Myself and Others ● Healthy and Safe Choices <p>> I can identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe and healthy including who to go to for help.</p> <p>> I can express how being anxious/scared and unwell feels.</p>	<p>Jigsaw: Relationships</p> <ul style="list-style-type: none"> ● Family Roles and Responsibilities ● Friendship and Negotiation ● Keeping Safe Online and Who To Go To For Help ● Being a Global Citizen ● Being Aware of How My Choices Affect Others ● Awareness of How Other Children Have Different Lives ● Expressing Appreciation for Family and Friends <p>> I can explain how my life is influenced positively by people I know and also by people from other countries.</p> <p>> I can explain why my choices might affect my family, friendships and people around the world who I don't know.</p>	<p>Jigsaw: Changing Me</p> <ul style="list-style-type: none"> ● How Babies Grow ● Understanding a Baby's Needs ● Family Stereotypes ● Challenging My Ideas ● Preparing For Transition <p>> I can explain how boys' and girls' bodies change on the inside/outside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up.</p> <p>> I recognise how I feel about these changes happening to me and can suggest some ideas to cope with these feelings.</p>
	Stormbreak	Stormbreak	Stormbreak	Stormbreak	Stormbreak	Stormbreak
	<p>Global Neighbours</p> <p>PSHE: Exploring rights and responsibilities for others.</p> <p>RE: Exploring different symbols that are important in different cultures and traditions.</p>	<p>Global Neighbours</p> <p>Geography: Exploring how life is similar and/or different in other parts of the world (Europe).</p> <p>PSHE: Exploring and celebrating difference amongst individuals.</p>	<p>Global Neighbours</p> <p>History: Exploring civilisations and cultures from different world locations.</p>	<p>Global Neighbours</p> <p>Geography: Exploring the impact that natural disasters can have.</p> <p>Science: Exploring the diversity of living things, the needs they have, and the variety of habitats in which they live.</p>	<p>Global Neighbours</p>	<p>Global Neighbours</p> <p>Geography: Exploring what climate change is, what we mean by sustainability, and actions that can be taken individually and collectively to respond to these.</p>

Year 4	<p>Jigsaw: Being Me in My World</p> <ul style="list-style-type: none"> • Being Part of a Class Team • Being a School Citizen • Rights, Responsibilities and Democracy • Rewards and Consequences • Group Decision-Making • Having a Voice • What Motivates Behaviour <p>> I can explain why being listened to and listening to others is important in my school community.</p> <p>> I can explain why being democratic is important and can help me and others feel valued.</p>	<p>Jigsaw: Celebrating Difference</p> <ul style="list-style-type: none"> • Challenging Assumptions • Judging by Appearance • Accepting Self and Others • Understanding Influences • Understanding Bullying • Problem-Solving • Identifying How Special and Unique Everyone Is • First Impressions <p>> I can tell you a time when my first impression of someone changed as I got to know them.</p> <p>> I can also explain why bullying might be difficult to spot and what to do about it if I'm not sure.</p> <p>> I can explain why it is good to accept myself and others for who we are</p>	<p>Jigsaw: Dreams and Goals</p> <ul style="list-style-type: none"> • Hopes and Dreams • Overcoming Disappointment • Creating New, Realistic Dreams • Achieving Goals • Working in a Group • Celebrating Contributions • Resilience • Positive Attitudes <p>> I can plan and set new goals even after a disappointment.</p> <p>> I can explain what it means to be resilient and to have a positive attitude</p>	<p>Jigsaw: Healthy Me</p> <ul style="list-style-type: none"> • Healthier Friendships • Group Dynamics • Smoking • Alcohol • Assertiveness • Peer Pressure • Celebrating Inner Strength <p>> I can recognise when people are putting me under pressure and can explain ways to resist this when I want to.</p> <p>> I can identify feelings of anxiety and fear associated with peer pressure.</p>	<p>Jigsaw: Relationships</p> <ul style="list-style-type: none"> • Jealousy • Love and Loss • Memories of Loved Ones • Getting On and Falling Out • Girlfriends and Boyfriends • Showing Appreciation to People and Animals <p>> I can recognise how people are feeling when they miss a special person or animal.</p> <p>> I can give ways that might help me manage my feelings when missing a special person or animal.</p>	<p>Jigsaw: Changing Me</p> <ul style="list-style-type: none"> • Being Unique • <i>Outside Body Changes</i> • <i>Inside Body Changes</i> • Girls and Puberty • Confidence in Change • Accepting Change • Preparing For Transition • Environmental Change <p>> I can summarise the changes that happen to boys' and girls' bodies that prepare them for making a baby when they are older.</p> <p>> I can explain some of the choices I might make in the future and some of the choices that I have no control over. I can offer some suggestions about how I might manage my feelings when changes happen.</p>
	Stormbreak	Stormbreak	Stormbreak	Stormbreak	Stormbreak	Stormbreak
	<p>Global Neighbours</p> <p>Geography: Exploring how life is similar and/or different in other parts of the world.</p> <p>PSHE: Exploring rights and responsibilities for others.</p> <p>Science: Exploring the interconnection of ecosystems.</p>	<p>Global Neighbours</p> <p>History: Exploring how political systems can be organised differently.</p> <p>PSHE: Exploring and celebrating difference amongst individuals.</p> <p>RE: Exploring how people in different cultural and traditional groups feel that they belong.</p>	<p>Global Neighbours</p> <p>Geography: Exploring what migrants, refugees and asylum seekers are, and the different experiences they have.</p> <p>Reading: Exploring a range of texts around issues related to migration and the treatment of migrants.</p>	<p>Global Neighbours</p> <p>Science: Exploring how environments and habitats change, and the impact this can have.</p> <p>Writing: Writing persuasively around aspects of pollution and the environment.</p>	<p>Global Neighbours</p> <p>History: Exploring how migration can impact society.</p> <p>Music: Exploring how music can communicate political messages.</p> <p>Writing: Writing poetry inspired by global issues such as racism.</p>	<p>Global Neighbours</p> <p>RE: Exploring different events that are important in different cultures and traditions.</p> <p>Reading: Exploring texts related to diverse celebrations and events around the world.</p>

Year 5	<p>Jigsaw: Being Me in My World</p> <ul style="list-style-type: none"> ● Planning the Forthcoming Year ● Being a Citizen ● Rights and Responsibilities ● Rewards and Consequences ● How Behaviour Affects Groups ● Democracy, Having a Voice and Participating <p>> I can compare my life with other people in my country and explain why we have rules, rights and responsibilities to try and make the school and the wider community a fair place.</p> <p>> I can explain how the actions of one person can affect another and can give examples of this from school and a wider community context.</p>	<p>Jigsaw: Celebrating Difference</p> <ul style="list-style-type: none"> ● Cultural Differences and How They Can Cause Conflict ● Racism ● Rumours and Name-Calling ● Types of Bullying ● Material Wealth and Happiness ● Enjoying and Respecting Other Cultures <p>> I can explain the differences between direct and indirect types of bullying and can offer a range of strategies to help myself and others if we become involved (directly or indirectly) in a bullying situation.</p> <p>> I can explain why racism and other forms of discrimination are unkind. I can express how I feel about discriminatory behaviour.</p>	<p>Jigsaw: Dreams and Goals</p> <ul style="list-style-type: none"> ● Future Dreams ● The Importance of Money ● Jobs and Careers ● Dream Job and How to Get There ● Goals in Different Cultures ● Supporting Others (Charity) ● Motivation <p>> I can compare my hopes and dreams with those of young people from different cultures.</p> <p>> I can reflect on the hopes and dreams of young people from another culture and explain how this makes me feel.</p>	<p>Jigsaw: Healthy Me</p> <ul style="list-style-type: none"> ● Smoking, Including Vaping ● Alcohol ● Alcohol and Anti-Social Behaviour ● Emergency Aid ● Body Image ● Relationships with Food ● Healthy Choices ● Motivation and Behaviour <p>> I can explain different roles that food and substances can play in people's lives. I can also explain how people can develop eating problems (disorders) relating to body image pressures and how smoking and alcohol misuse is unhealthy.</p> <p>> I can summarise different ways that I respect and value my body.</p>	<p>Jigsaw: Relationships</p> <ul style="list-style-type: none"> ● Self-Recognition and Self-Worth ● Building Self-Esteem ● Safer Online Communities ● Rights and Responsibilities Online ● Online Gaming and Gambling ● Reducing Screen Time ● Dangers of Online Grooming ● SMARRT Internet Safety Rules <p>> I can compare different types of friendships and the feelings associated with them. I can also explain how to stay safe when using technology to communicate with my friends, including how to stand up for myself, negotiate and to resist peer pressure.</p> <p>> I can apply strategies to manage my feelings and the pressures I may face to use technology in ways that may be risky or cause harm to myself or others.</p>	<p>Jigsaw: Changing Me</p> <ul style="list-style-type: none"> ● Having a Baby ● Self and Body Image ● Influence of Online and Media on Body Image ● Puberty For Girls ● Puberty For Boys ● Conception ● Growing Responsibility ● Coping With Change ● Preparing For Transition <p>> I can explain how boys and girls change during puberty and why looking after myself physically and emotionally is important. I can also summarise the process of conception.</p> <p>> I can express how I feel about the changes that will happen to me during puberty. I accept these changes might happen at different times to my friends.</p>
	Stormbreak	Stormbreak	Stormbreak	Stormbreak	Stormbreak	Stormbreak
	<p>Global Neighbours</p> <p>History: Exploring how to be critical consumers of information.</p> <p>PSHE: Exploring rights and responsibilities for others.</p> <p>RE: Exploring how people in different cultural and traditional groups feel that they belong.</p>	<p>Global Neighbours</p> <p>Geography: Exploring how life is similar and/or different in other parts of the world (North and South America).</p> <p>PSHE: Exploring and celebrating difference amongst individuals.</p>	<p>Global Neighbours</p>	<p>Global Neighbours</p> <p>RE: Exploring how different perspectives can be rooted in various religious and cultural traditions.</p>	<p>Global Neighbours</p> <p>Design & Technology: Exploring food in different cultural traditions and the origins and seasonality of food.</p> <p>Science: Exploring the diversity of living things, the needs they have, and the variety of habitats in which they live.</p>	<p>Global Neighbours</p> <p>Geography: Exploring rivers in the environment and considering how we can care for these environments.</p> <p>RE: Exploring different journeys that are important in different cultures and traditions.</p>

Year 6	<p>Jigsaw: Being Me in My World</p> <ul style="list-style-type: none"> • Identifying Goals for the Year • Global Citizenship • Children's Universal Rights • Feeling Welcome and Valued • Choices, Consequences and Rewards • Group Dynamics • Democracy and Having a Voice • Anti-Social Behaviour • Role-Modelling <p>> I can explain how my choices can have an impact on people in my immediate community and globally.</p> <p>> I can empathise with others in my community and globally and explain how this can influence the choices I make.</p>	<p>Jigsaw: Celebrating Difference</p> <ul style="list-style-type: none"> • Perceptions of Normality • Understanding Disability • Power Struggles • Understanding Bullying • Inclusion/Exclusion • Difference as Conflict, Difference as Celebration • Empathy <p>> I can explain ways in which difference can be a source of conflict or a cause for celebration.</p> <p>> I can show empathy with people in situations where their difference is a source of conflict or a cause for celebration.</p>	<p>Jigsaw: Dreams and Goals</p> <ul style="list-style-type: none"> • Personal Learning Goals • Success Criteria • Emotions in Success • Making a Difference in the World • Motivation • Recognising Achievements • Compliments <p>> I can explain different ways to work with others to help make the world a better place.</p> <p>> I can explain what motivates me to make the world a better place.</p>	<p>Jigsaw: Healthy Me</p> <ul style="list-style-type: none"> • Taking Personal Responsibility • How Substances Affect the Body • Exploitation, Including 'County Lines' and Gang Culture • Emotional and Mental Health • Managing Stress <p>> I can explain when substances including alcohol are being used anti-socially or being misused and the impact this can have on an individual and others.</p> <p>> I can identify and apply skills to keep myself emotionally healthy and to manage stress and pressure.</p>	<p>Jigsaw: Relationships</p> <ul style="list-style-type: none"> • Mental Health • Identifying Mental Health Worries and Sources of Support • Love and Loss • Managing Feelings • Power and Control • Assertiveness • Technology Safety • Take Responsibility With Technology Use <p>> I can identify when people may be experiencing feelings associated with loss and also recognise when people are trying to gain power or control.</p> <p>> I can explain the feelings I might experience if I lose somebody special and when I need to stand up for myself and my friends in real or online situations. I can offer strategies to help me manage these feelings and situations</p>	<p>Jigsaw: Changing Me</p> <ul style="list-style-type: none"> • Self-Image • Body Image • Puberty and Feelings • Conception To Birth • Reflections About Change • Physical Attraction • Respect and Consent • Boyfriends/Girlfriends • Sexting • Transition <p>> I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born.</p> <p>> I recognise how I feel when I reflect on becoming a teenager and how I feel about the development and birth of a baby.</p>
	Stormbreak	Stormbreak	Stormbreak	Stormbreak	Stormbreak	Stormbreak
	<p>Global Neighbours</p> <p>History: Exploring how significance in History can be perceived in different ways for cultural reasons (Benin).</p> <p>PSHE: Exploring rights and responsibilities for others.</p> <p>RE: Exploring perspectives on creating a free and just world.</p>	<p>Global Neighbours</p> <p>Geography: Exploring climate variation in different parts of the world, and considering biodiversity in environments.</p> <p>PSHE: Exploring and celebrating difference amongst individuals.</p>	<p>Global Neighbours</p> <p>Art & Design: Exploring artwork as a tool to communicate political messages.</p> <p>Geography: Exploring natural resources around the world and the trade of these, including whether this trade is fair.</p> <p>RE: Exploring moments in life that are significant for people of different cultures and traditions.</p> <p>Science: Exploring the diversity of living things, the needs they have, and the variety of habitats in which they live.</p>	<p>Global Neighbours</p> <p>Design & Technology: Exploring food in different cultural traditions and the origins and seasonality of food.</p> <p>History: Exploring significant moments in British history where the rights and responsibilities of individuals have shifted.</p>	<p>Global Neighbours</p> <p>RE: Exploring perspectives on how and why the world should be cared for.</p>	<p>Global Neighbours</p> <p>Geography: Exploring sustainability at different levels - individual, local, regional, national and international.</p> <p>RE: Exploring different symbols that are important in different cultures and traditions.</p>