

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st





## Details with regard to funding

Please complete the table below.

## Allocation in 2022-23: **£17,800**

### Spending in 2022-23

- Cost of delivering catch up swimming programme (less parent donations) £1,350
- Action plan costs £15,500
- Additional PE and Sports equipment & maintenance (less FPS donations) £950

## Total spend 2022-23: **£17,800**

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above</p>	<p>97%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above</p>	<p>93%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>100%  As a result of the catch-up swimming programme</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – summer term swimming provision 20+ pupils in Y3 – 6, x3 staff plus pool hire and lifeguard  Pool hire, lifeguard &amp; x2 instructors: £666  Supervision staff (SEND pupils) £314  Class teacher instruction: £360  <i>Less donations</i>  <b>£1350</b></p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b>	<b>Date Updated:</b> 03.07.2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>PROVIDE A FULLY INCLUSIVE &amp; COMPREHENSIVE PE &amp; SCHOOL SPORTS OFFER</b></p> <ul style="list-style-type: none"> <li>Teachers' confidence and competence to deliver high-quality PE lessons.</li> <li>Daily physical activity in addition to timetabled sessions through the daily skips, a daily mile or storm breaks</li> </ul>	<ul style="list-style-type: none"> <li>Purchase of 'Complete PE' scheme of work and resource planner. This will enable all staff to deliver high quality PE lessons.</li> <li>Time will be allocated in the timetable, and this will be overseen by the experienced PE coordinator (see below)</li> <li>Experienced PE coordinator to offer support and training to all staff</li> <li>The PE Coordinator to organise and oversee the successful implementation of the bronze ambassador programme and play leaders which will encourage pupils to be more active at lunchtime.</li> </ul>	<p><i>This cost is included as part of Christchurch school sports partnership (see below)</i></p> <p>Allocation of PE coordinator time to school sport and monitoring quality of PE provision in school (<i>not cover teaching aspect</i>)</p> <p>£9800</p>	<p>Pupil questionnaires targeted a mixed selection of children throughout the school. All children reported that they enjoyed the variety of sports offered in PE and that they enjoyed PE lessons.</p> <p>All children reported that they were taking part in active breaks such as the daily mile or storm breaks but necessarily daily.</p> <p>Class timetables show 2 hours of PE taught each week.</p> <p>Bronze Ambassadors reported an increase in confidence in knowing how to inspire children to be more active following the</p>	<p>Further training opportunities: Dance OAA Maximising time during PE lessons Differentiation</p> <p>Providing time for teachers to observe other PE lessons.</p> <p>Encourage regular daily active breaks.</p> <p>Continue to regularly change play leaders each term.</p>
<p><b>DEVELOP A TEAM OF BRONZE AMBASSADORS / SPORTS LEADERS</b></p> <ul style="list-style-type: none"> <li>Attend the Christchurch Primary Leadership Academy</li> <li>Use the Dorset Leadership Awards to support the development of</li> </ul>				

pupils <ul style="list-style-type: none"> <li>Increased number of play leaders</li> <li>More active pupils &amp; team-based activities at lunchtimes and break times</li> </ul>	Train midday supervisors with supporting bronze Ambassadors, setting up games and trying to encourage more children to be active.		leadership academy and play leader training.  This year more children have been given the opportunity to play lead by changing playleaders each term.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p style="text-align: center;"><b>PARTNERSHIP WORKING - ENGAGEMENT IN THE CHRISTCHURCH SCHOOL SPORT PARTNERSHIP</b></p> <ul style="list-style-type: none"> <li>Increased staff knowledge and understanding</li> <li>Enhanced quality of provision</li> <li>Increased pupil participation in competitive activities</li> <li>Increased range of opportunities</li> <li>The sharing of best practice</li> <li>Increased pupil awareness of opportunities available in the community</li> <li>Use children to run activities they have been inspired by.</li> </ul> Look into running an event for other schools to attend so children can try something completely new.	As a school we contribute funding to sustain the Christchurch School Sport Partnership which provides the following opportunities: <ul style="list-style-type: none"> <li>Additional competitions and events outside of the School Games offer</li> <li>Comprehensive CPD programme</li> <li>PE Conference</li> <li>School Quidditch festival</li> <li>Outdoor activity days</li> <li>Dance Festival</li> <li>Christchurch Sports Awards</li> <li>Youth Sport Trust Primary Membership</li> <li>Support which additional staff training.</li> <li>Termly Newsletters sent out to parents highlighting sporting</li> </ul>	<p style="background-color: yellow;">£2,500</p> Cost of subscription to Christchurch SSP	83.9% of children (excluding Year R) have attended sporting competitions outside of school. This has increased from last year. The school has taken part in more than 35 sporting competitions outside of school. These competitions have targeted children of all different abilities.  The school has now received a Platinum School Games Mark award.  Bronze Ambassadors and Playleaders have been running clubs during play and lunch times and have reported that children taking part have enjoyed the clubs.	Look at ways of increasing participation in child led clubs.  Continue termly newsletters and get feedback from parents.  Look into running a school event in school to target those children who do not attend sporting competitions outside of school.  Look into a competitive event for Year R children.  Invite new teachers to attend training courses delivered by the Christchurch school sports partnership.

	opportunities.		Termly newsletters have been sent out to parents.  Some teachers have attended training delivered by the Christchurch School sports partnership.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>EXPERIENCED PE COORDINATOR TO TRAIN &amp; PROVIDE SUPPORT TO ALL SCHOOL STAFF</b>	<ul style="list-style-type: none"> <li>Training of specialist PE teacher and lead to coordinate and oversee planning. Allocation of ½ Mrs Miller's time (<i>Tues pm planning/sports competitions plus Wed pm sports teaching in Y3 with ECT</i>)</li> </ul>	Included in previous cost line	The weekly release has allowed PE coordinator to send out letters, organise cover, staff to attend events. There has been an increase in sporting events children have been able to attend and the school have now achieved their Platinum School games Mark. Sports days have been organised, regular training for play leaders and catch-up meetings with Bronze Ambassadors. Time has also been used to get to sporting events, fill out risk assessments and organising sports days. Chance to shine cricket competition.	Continue release time for PE coordinator to carry out role effectively.
Weekly daily release of PE coordinator to oversee/teach and support PE.	<ul style="list-style-type: none"> <li>Daily relaxed kids wake n shake/learn to move groups as part of curriculum offer for targeted pupils (x3 staff involved an hour a day for 2</li> </ul>	Reduced offer in 22-23 due to demands in		Invite Dan Moody from the Christchurch School games partnership to lead a staff meeting on how to maximise PE lessons.
<b>CPD Opportunities through Christchurch School Sports Partnership used to develop staff confidence, knowledge and Skills</b>				
PE coordinator to use collected data				

<p>to support teachers who are least confident in identified areas of PE and to identify opportunities to develop staff in these areas.</p>	<p>terms) + training release (whole day)</p> <ul style="list-style-type: none"> <li>Send new staff on CPD opportunities through CSPP.</li> </ul> <p>PE coordinator to lead staff meeting on how to maximise time during a PE lesson and differentiation.</p>	<p>other areas; only x1 member of staff £13.10 x 5 = £180 x 21 weeks = £1,200</p> <p>Chance to Shine – free to school</p> <p>Relax Kids – mental health grant monies received</p>	<p>Children questionnaire have reported that children really enjoy relax kids. They have learnt strategies to calm down and manage emotions and feelings.</p>	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation: 5%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Provide new extra-curricular clubs on a weekly basis.</li> <li>Run, move to learn, learn to move interventions to target specific children.</li> <li>Run relaxed kids.</li> </ul> <p>See additional Move to learn, learn to</p>	<p>New Equipment for opportunities after school, during school and to support with preparing children for competitions: Footballs Netballs</p> <p>Invite outside agencies to run clubs after school.</p> <p>Encourage teachers to run clubs.</p>	<p>£ see above</p> <p>Staff have volunteered to run these clubs</p> <p>£215 admin costs for club registers / first aid</p>	<p>There has been a large uptake on children attending extracurricular clubs. The clubs offered are:</p> <p>As above children have reported a positive impact on their behaviour and overall mental wellbeing from attending relaxed Kids.</p> <p>Clubs offered: <b>Autumn term</b></p>	<p>Continue to offer a range of clubs, please see some suggestions from child questionnaires.</p> <p>Encourage more outside providers to run clubs inside of school.</p> <p>Research what sports children would like to try and create clubs.</p>



<p>move programme costed above</p> <p>See the new Extra Curricular clubs (new netballs, new indoor athletics equipment) offer. X18 staff volunteering on a weekly basis – some new equipment required</p> <ul style="list-style-type: none"> <li>- New club ran by two members of staff who have received training. Disney Shooting stars.</li> </ul>	<p>Research what clubs children would like to participate in. Shooting stars training for FC and JH.</p> <p>PE Co-ordinator to organize chance to shine.</p>	<p>£63 inspection and maintenance of equipment</p> <p>£ 672 costs for new equipment</p> <p>PA equipment for sports events £114</p> <p>Basketballs £42</p> <p>Bibs £48</p> <p>Badminton nets £54</p> <p>Bean bags £36 + £25</p> <p>Tennis balls £72 + £38</p> <p>Netballs £50</p> <p>Handballs £153</p> <p>Netball ring £40</p>	<p>Indoor athletics</p> <p>Netball</p> <p>Football 5-6</p> <p>AFC Bournemouth 2, 3 and 4</p> <p>Multi skills</p> <p>Dance</p> <p>117 children attending sporting clubs.</p> <p><b>Spring Term</b></p> <p>Netball</p> <p>TAG Rugby</p> <p>AFC Bournemouth 2, 3 and 4</p> <p>Multi skills</p> <p>Dance</p> <p>104 children attending sporting clubs</p> <p><b>Summer Term</b></p> <p>Cricket Club</p> <p>Running Club</p> <p>AFC Bournemouth 2, 3 and 4</p> <p>Multi skills</p> <p>Dance</p> <p>102 children attending sporting clubs</p>	<p>Trial Disney Shooting stars</p>
<p>PE Coordinator to lease with Chance to shine to provide opportunities for children to take part in a cricket club.</p> <ul style="list-style-type: none"> <li>- Whole school Assembly</li> <li>- 6 Weeks of lessons for ks2 children.</li> </ul> <p>Cricket club run during lunchtimes</p>				

**Key indicator 5: Increased participation in competitive sport** Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Increase the number of children invited to sports outside of school.</li> <li>- Ensure children feel confident to want to attend school sports.</li> <li>- Provide opportunities for children to try new sports.</li> <li>- Provide more competitive opportunities at the school so those who struggle to get to events can take part.</li> </ul>	<p>Release staff to attend competitions with children.</p> <p>Encourage staff to run clubs during and after school to help prepare children for competitors.</p> <p>Create termly competitive sporting opportunities within the school with awards for the most active houses.</p> <p>Release PE Coordinator to Create Dare to Believe Festivals in the school for children to attend.</p>	<p>£2,000 supply budget to attend additional competitions = 10 all day competitions</p> <p>Plus admin costs involved in letters/risk assessments/register and chasing phonecalls (uncoasted – from school budget)</p>	<p>PR and MM – Ran a athletics club training children for Indoor athletics competition. Chn who attended were confident and highly motivated. There was a large turnout of children attending the event.</p> <p>PE coordinator ran a Football club during Autumn to train chn for football competitions. Both B and A teams were given the opportunity to attend sporting events, chn's ability to work as a team and the number of matches won improved from the start of the year.</p> <p>83.9% of children (excluding Year R) have attended sporting competitions outside of school. This has increased from last year</p> <p>Chance to Shine prepared children for the cricket competition.</p> <p>Please see termly newsletters sent out to parents and the sporting register kept by PE Co-Ordinator.</p>	<p>Provide more competitive opportunities at the school so those who struggle to get to events can take part.</p> <p>Create termly competitive sporting opportunities within the school with awards for the most active houses.</p> <p>Release PE Coordinator to Create Dare to Believe Festivals in the school for children to attend.</p>

Signed off by

Head Teacher:	Paul Ruffle
Date:	06.07.2023
Subject Leader:	Clair Miller
Date:	06.07.2023
Governor:	Shared at FGB
Date:	12.07.23